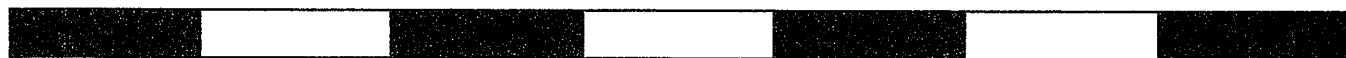


PLN's Model of Engagement

Determine the learning objective(s). Design the lesson using PLN's Framework to achieve the learning objective(s).

Before	<ul style="list-style-type: none">○ Independent activity○ Pair Share
During	<ul style="list-style-type: none">○ Whole Group: Mini Lesson, Lecture, etc.○ Independent or Small Group○ Whole Class (optional)
After	<ul style="list-style-type: none">○ Independent activity



Four Lenses of Learning

Social

Provide students with the opportunity to share their reactions, ideas, beliefs, and opinions; to work with peers to share and refine their thinking.

Language-based

Incorporate reading and writing for different purposes. Allow students to generate original text.

Meaning-based

Give students an arena to connect to the topic at hand with their own lives.

Human

Let students respond in a way that will be unique to each student (i.e., talk, write, design a project, complete an assignment).

Five Critical Experiences

Transacting with Text

Students construct meaning in print according to his/her prior beliefs, attitudes, knowledge, and experiences, as well as written text.

Extending Reading and Writing

Students select their own reading and writing in and out of the classroom. Teacher commits to planned allotted time for students to choose reading and writing activities that reflect students' needs and interests.

Investigating Language

Students consider how language is used. They think about how language works. Students investigate language through reading, writing, listening, and speaking activities.

Composing Text

Students experience different types of writing for different purposes. They learn to write and write to learn.

Learning to Learn

Students ask questions in the AFTER section of the BDA to become reflective, strategic learners.